







Visual attention of infants MUSICA in early interactions:

Comparing early processing of music and language

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- Infants synchronize eye-looking gaze and track the rhythm of infant-directed singing differently from speech
- Two-stage development pattern: (1) an early processing of music and speech similarly, and (2) a subsequent differentiation

BACKGROUND

- Development of auditory and musical skills during prenatal development: melody processing (Hepper, 1991), voice recognition (Hepper et al., 1993), and rhythm processing (Edalati et al., 2023)
- Two-month infants synchronize their eye-looking to the rhythm of infant-directed (ID) singing (Lense et al., 2022)
- Rhythm also structures caregivers' cueing, enhancing their visual display of social-communicative content

AIMS & HYPOTHESES

A. Does ID speaking lead infants to synchronize their gaze and track its temporal structure?

• Infants might be sensitive to the rhythmic structure of **speech**, even in non-native languages: **stress-timed** (e.g., English) vs. **syllable-timed** languages (e.g., Spanish)

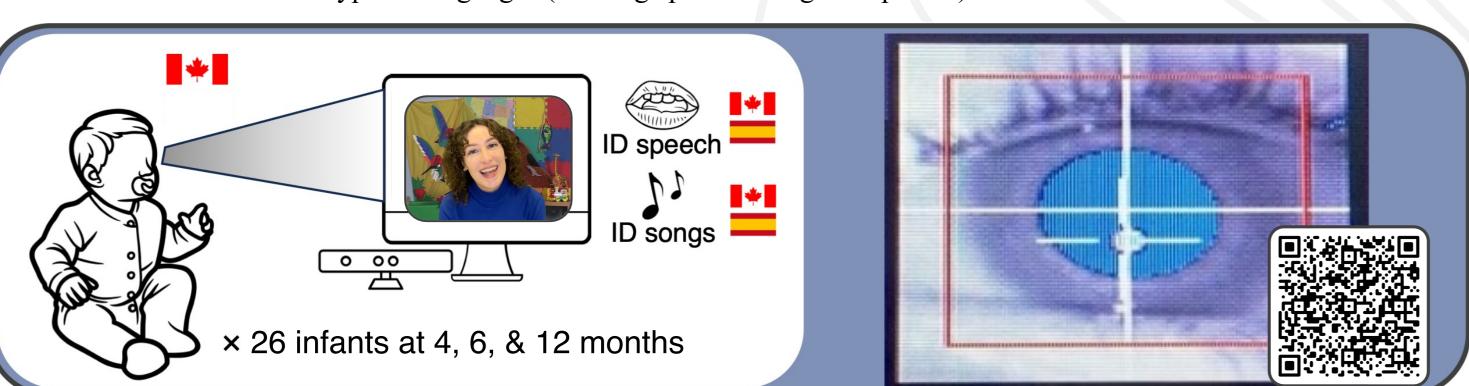
B. Are the developmental trajectories of music and speech processing different?

- Longitudinal design: 4, 6, and 12 months old
- Predicted shift after 6 months: more pronounced gaze synchronization and tracking for ID singing but reversed for ID speech, especially with native languages

METHOI

Participants & Materials

- Canadian infants (n = 26)
- Eye-tracker task while watching videos of actresses singing and speaking in an ID way, in English and Spanish
- Blocks of 5 videos each: types × languages (ID song/speech × English/Spanish) + interlude



RESULTS

Proportion of total time looking

Mouth progressively attracts more attention, especially with speech in the native language

At 4 months Overall preference to look at the eyes over the mouth, body, and background At 6 months Increase in the time looking at the eyes and, more pronouncedly, to the mouth at 6 months Less eye looking with speech, and especially in English At 6 months Overall preference to look at the eyes over the mouth, body, and background At 6 months Output Outp

DISCUSSION

A rhythmic exploration

Infants showed a rhythmic pattern exploring faces in synchrony with the metrical structure of ID songs and speech. They looked more at the eyes, a region of the face key for socio-affective learning.

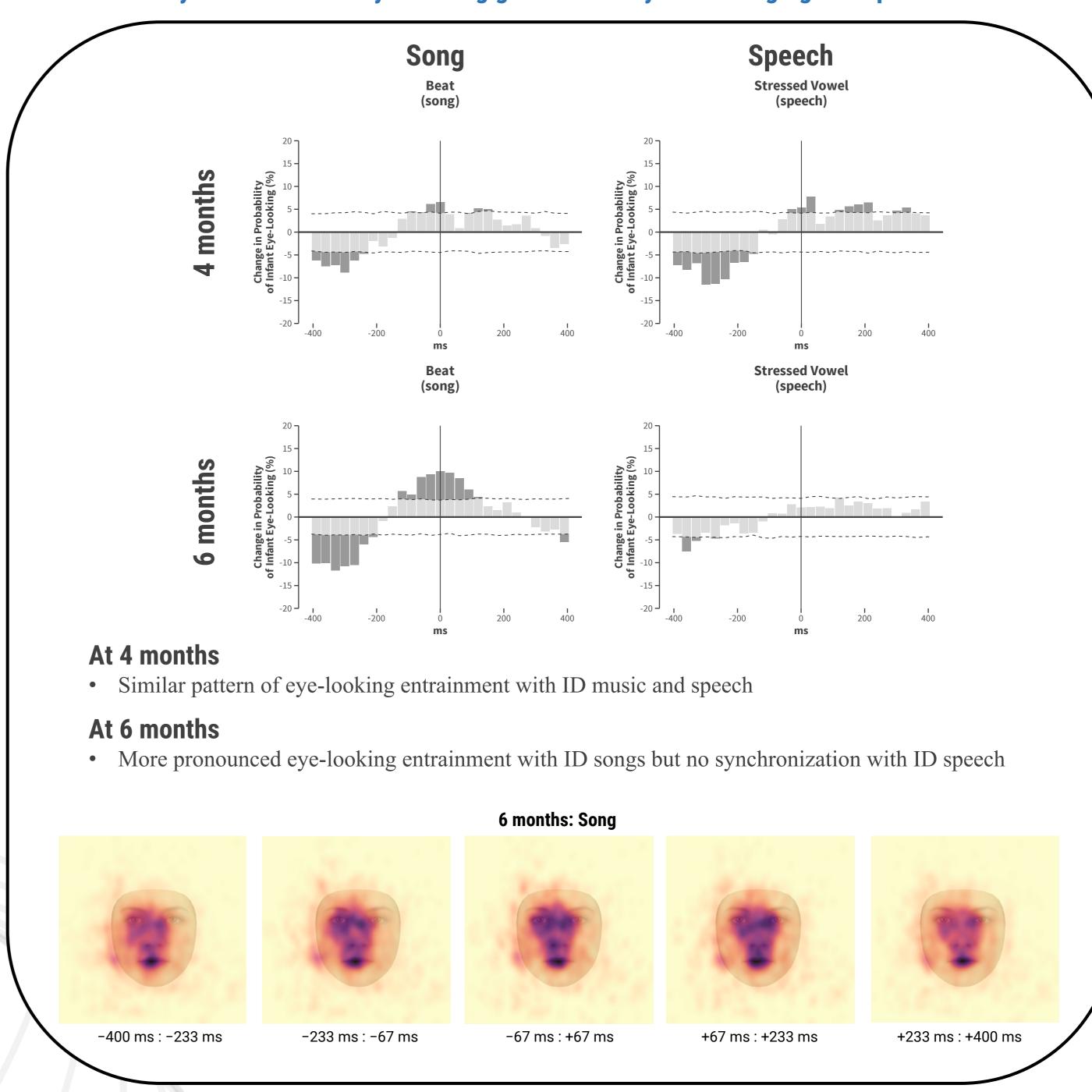
The rhythm in language

At 4 months, infants showed a pattern of eye-looking synchronization with ID speech similar to ID music. It indicates rhythm processing with language at that age and its use in visual attention to extract relevant social information.

At 6 months, the synchronization to the accents in ID language disappeared, indicating its discrimination from ID music.

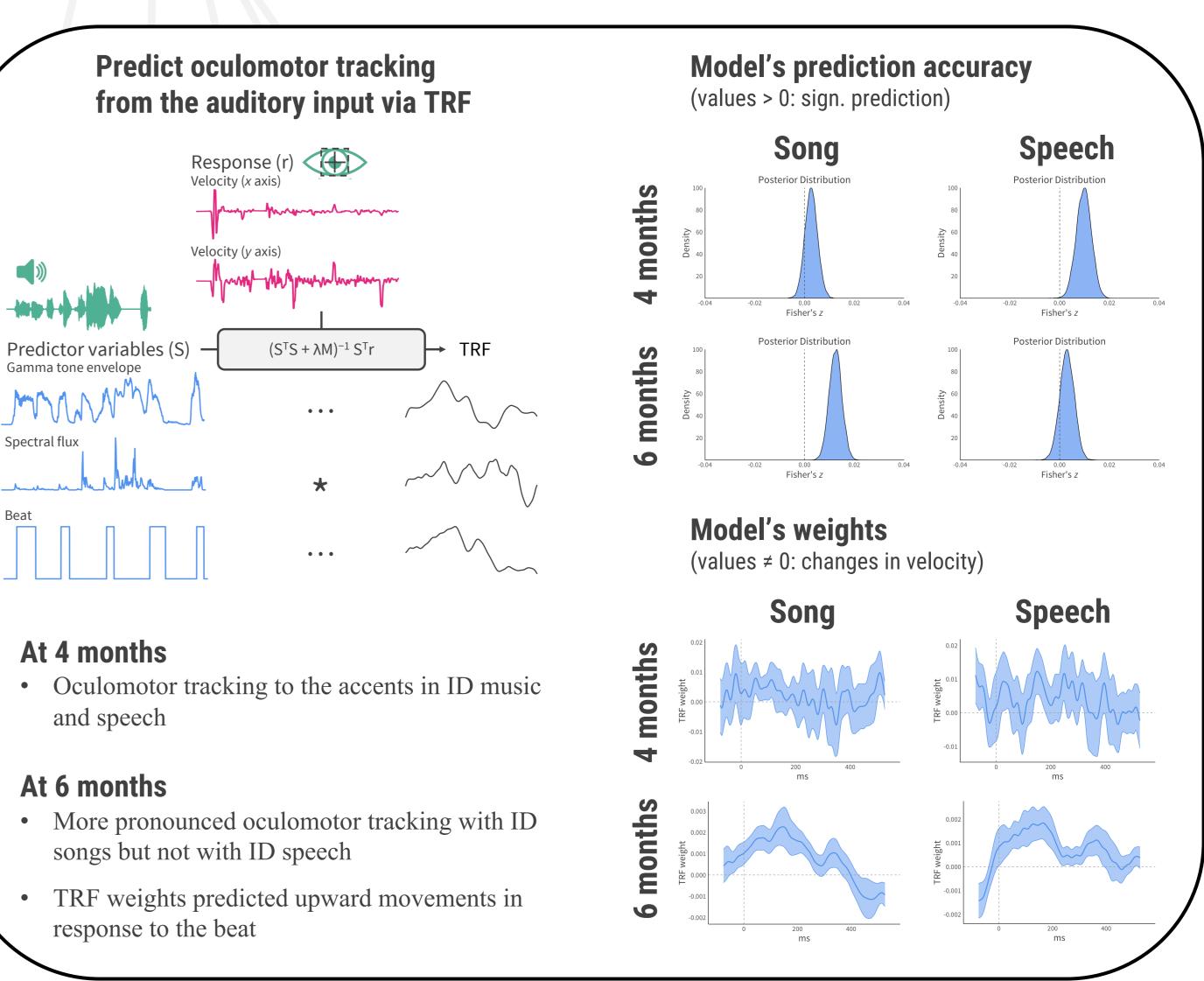
Peristimulus time histogram

Infants synchronize their eye-looking gaze to the rhythm ID singing and speech



Temporal Response Function (TRF)

Continuous oculomotor tracking of stressed moments in ID songs and speech



REFERENCES

Edalati et al. (2023). *Journal of Neuroscience*. https://doi.org/10.1523/JNEUROSCI.1100-22.2023
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