

# Beyond harmonicity: Vocal-melodic theories are necessary for studying the global origin of musical scales

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## BACKGROUND

The dominant theory about the origin of musical scales is **harmonicity theory**

- based on the overtone series
- used as the basis of early *instrumental tuning*
- later influenced *diatonic scale theory*

However, harmonicity theory has been challenged by a wealth of empirical evidence<sup>1</sup>

- actual pitch perception and production is *categorical*, not mathematically perfect

Harmonicity theory is especially challenged by **vocal and non-Western scales**

We propose an alternative model of scale origins: **interval spacing theory**

- based on the properties of vocal-melodic scales and sensorimotor constraints<sup>2</sup>

### Harmonicity Theory

Music as a science  
Fixed-pitch instruments  
Mathematical perfection  
Physics  
Harmony  
Pitch classes  
Prescriptive (*a priori* tuning)  
Harmonic/overtone compression  
Octave divided into intervals  
Perfect harmonic ratios  
Perfect tuning  
Too strict with precision

### Interval Spacing Theory

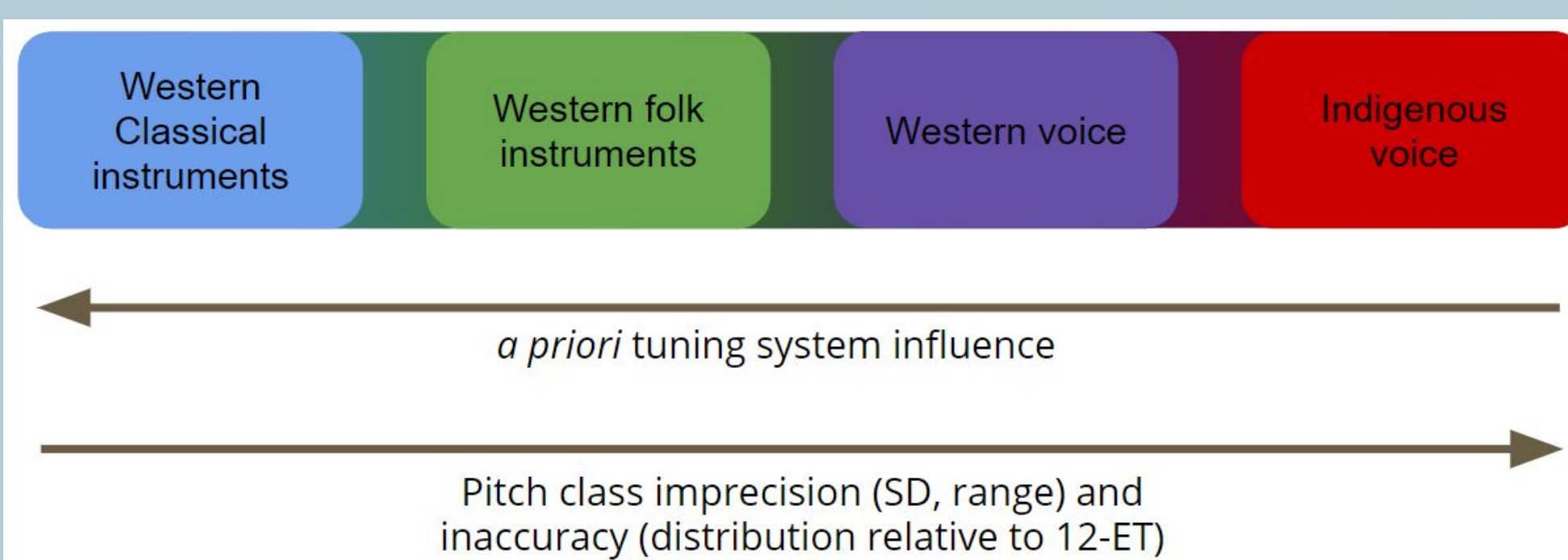
Music as an art  
The voice  
Emotional communication  
Biology  
Melody  
Interval classes  
Descriptive (*a posteriori* tuning)  
Interval island model  
Interval islands strung together  
Imperfect physiological mechanisms  
Vocal imprecision  
Cannot measure inaccuracy

## Research question

Based on melodic pitch production, does harmonicity or interval spacing theory offer a better model of musical scales, especially considering non-Western and vocal scales?

## Predictions

The *precision* and *accuracy* of pitch classes' diatonic tuning will decrease as the degree of *a priori* tuning influence decreases



## MATERIALS

Recordings of solo, unaccompanied adults, each 20 – 160 seconds, n per group = 50 ( $\pm 4$ ):

### Instrumental:

1. Western classical flute
2. Irish folk flute

### Vocal:

3. Dutch folk
4. Indigenous Taiwanese

Note: aerophones used to closely match voice

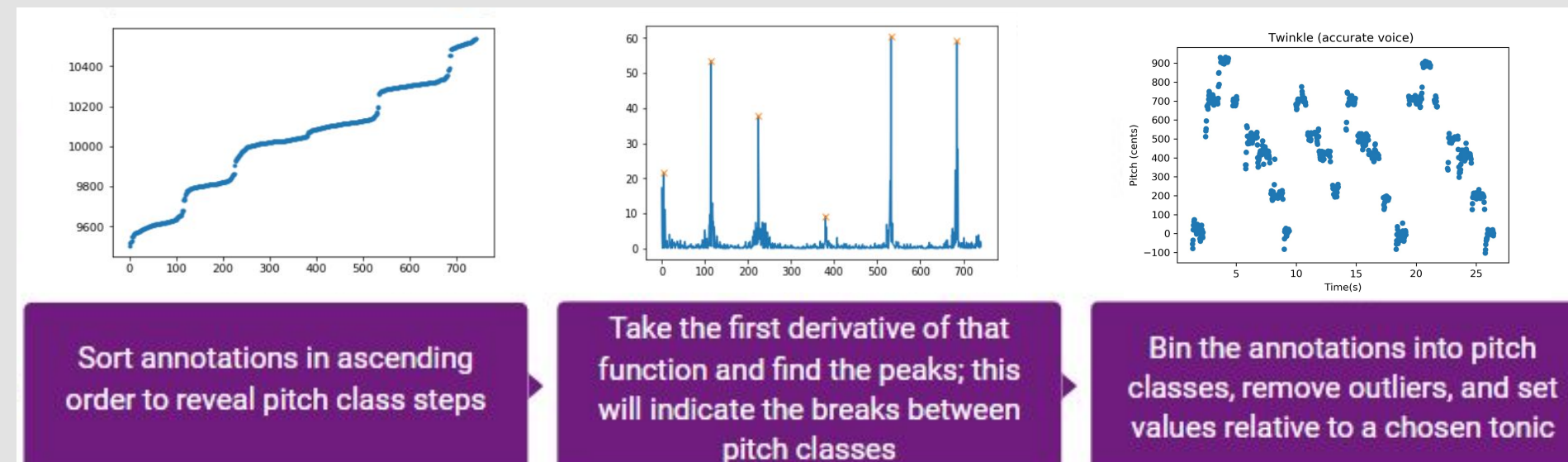
## METHODS

### Tarsos analysis

1. Analyze recordings using Tarsos-YIN pitch tracker<sup>3</sup>
2. Select and export the relevant melodic frequency annotations

### A posteriori pitch class analysis

1. Import annotations, convert to cents, clean



2. Calculate pitch class descriptive statistics
3. Calculate 'inaccuracy' of each pitch class = absolute distance between pitch class mean and nearest multiple of 100-cents from tonic's mean

### Statistical analysis

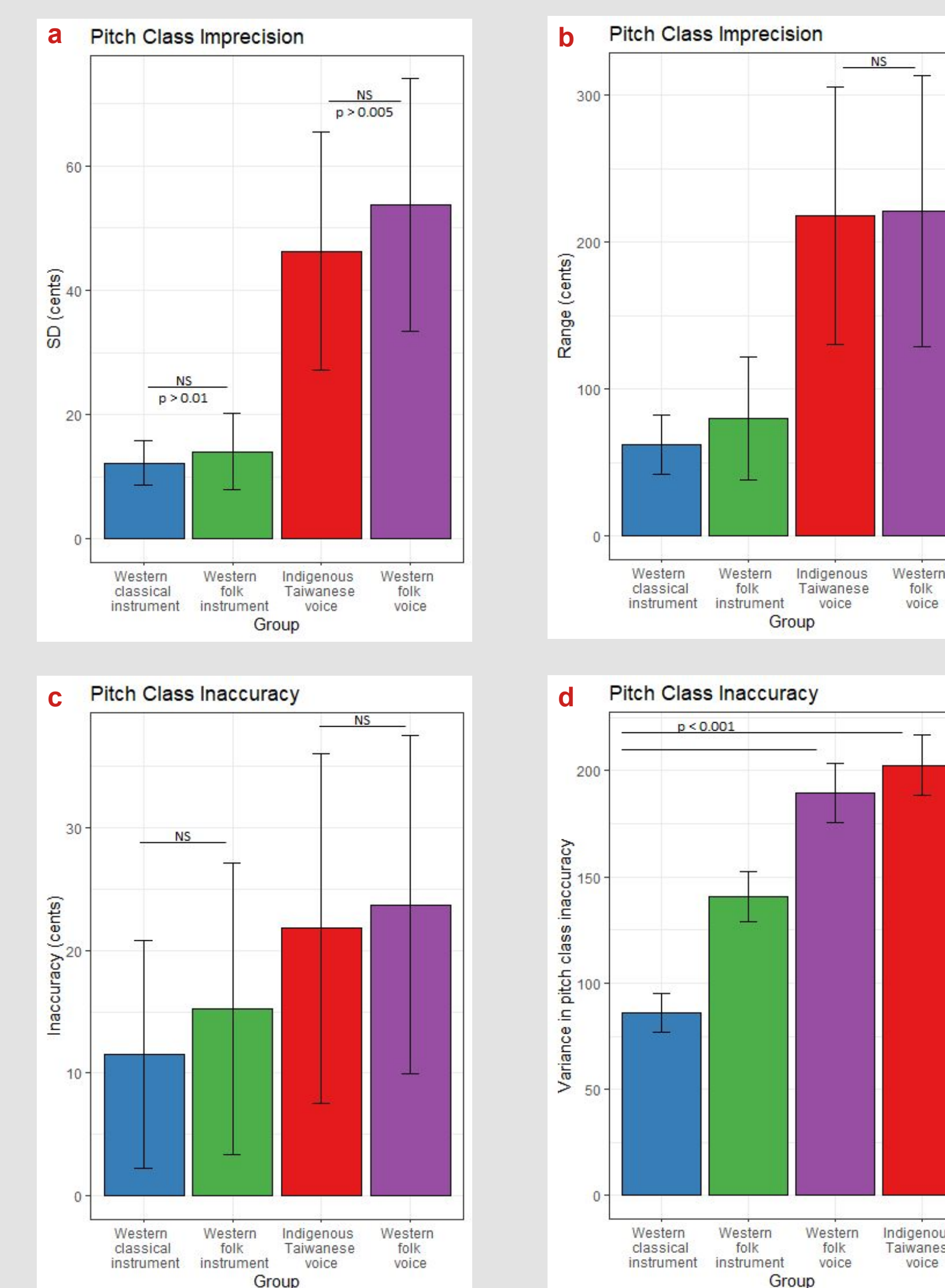
1. Randomly sample 150 pitch classes per group
2. For **precision**: (standard deviation and range): Test differences between group means
3. For **accuracy**: Test differences between group means *and* group variances

## RESULTS

Data do not meet normality or equal variance assumptions (Shapiro-Wilks and Levene tests significant at  $p < 0.001$  for all datasets)

Used multiple-comparisons method that is robust to non-heteroscedasticity and controls the family-wise error rate to test differences between means<sup>4</sup> (**Figures a-c**)

Used multiple pairwise Levene tests (Bonferroni  $p$ -values adjustment) to test differences between the variance of inaccuracy (**Figure d**)



Note: Non-diatonic singing should result in a high inaccuracy *variance*, not necessarily a high mean inaccuracy (random distribution relative to 12-ET)

## CONCLUSIONS

1. **Pre-tuned instruments produce pitch classes that are significantly more precise than those of the voice**
2. **Vocal constraints are constant across multiple cultures**
3. **Singers (without Western art music context) don't conform to diatonic tuning**

### So What?

- Harmonicity theory is overly prescriptive and fails to describe actual music production, especially non-Western vocal-melodic music
- Interval spacing theory, which uses an *a posteriori* view of scales based on sensorimotor constraints, categorical pitch production and perception, and cultural evolution, is a better explanatory model

## FURTHER WORK

**Confirm instrument effect:** instrumental samples had higher tempos, wider/higher range, and more notes, and there were no variable-pitch aerophones

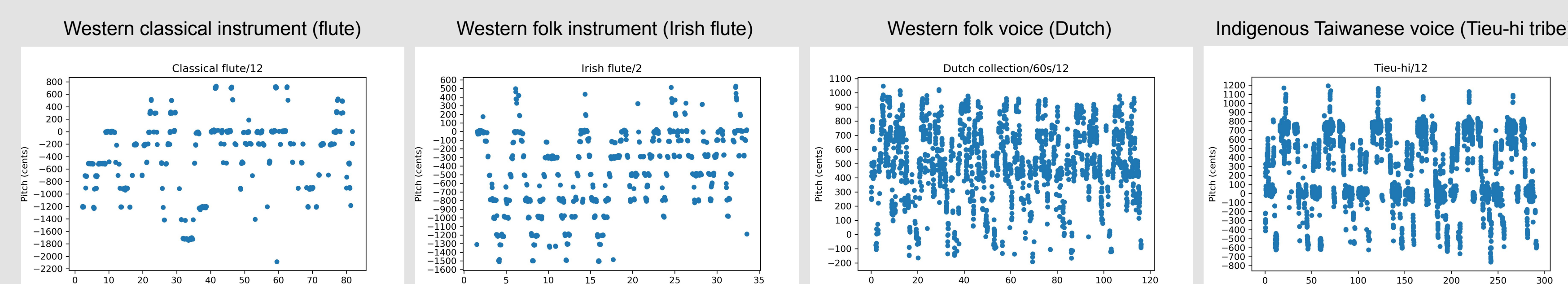
- Compose and analyze non-idiomatic melodies played by organ, flute, trombone, and voice

**Confirm lack of culture effect:** vocal samples are not globally representative, and confounded with performance context and level of formal training

- Replicate with large and diverse global corpus of song, and compare trained vs untrained singers in different performance contexts

**Scale structure analysis:** match the observed vocal constraints to scale structural properties, potentially in support of interval spacing theory of scale origins

## REPRESENTATIVE MELOGRAPHS PER GROUP



## REFERENCES

- <sup>1</sup> Parncutt, R., & Hair, G. (2018). A psychocultural theory of musical interval: Bye bye Pythagoras. *Music Perception: An Interdisciplinary Journal*, 35(4), 475-501.
- <sup>2</sup> Pfordresher, P. Q., & Brown, S. (2017). Vocal mistuning reveals the origin of musical scales. *Journal of Cognitive Psychology*, 29(1), 35-52.
- <sup>3</sup> Six, J., Cornelis, O., & Leman, M. (2013). Tarsos, a modular platform for precise pitch analysis of Western and non-Western music. *Journal of New Music Research*, 42(2), 113-129.
- <sup>4</sup> Herberich, E., Sikorski, J., & Hothorn, T. (2010). A robust procedure for comparing multiple means under heteroscedasticity in unbalanced designs. *PLoS one*, 5(3), e9788.